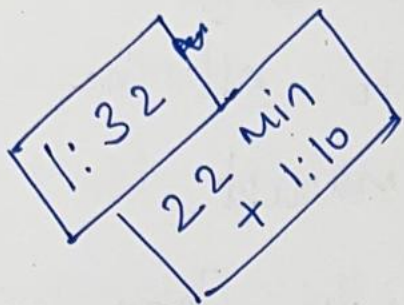




Test - 6

Section - A

- ② Talent hits a target no one else can hit; genius hits a target no one else can see.
- ④ The foolish man seeks happiness in the distance, the wise grows under his feet.

Start writing from the below line:

"Talent hits a target no one else can hit; genius hits a target no one else can see."

Post 1990s the whole world has gone for massive digital revolution. New companies and enterpreneurs have risen to improve the current technology, computers, chips etc. The leaders

Like Bill Gates, Steve Jobs have that talent to hit the demand of growing market.

good hook

However, It was John McCarthy, the father of Artificial Intelligence to foresee and build altogether novel way to look into digital space. AI has not only evolved but is now shaping the talents and abilities of traditional informatics.

decent core argument!

Here, In our essay, we are going to into the role of talent i.e. our aptitude and genius i.e. attitude in shaping different aspects of our world. We will see how a close interplay and segregation between them change the course of outcomes.

Talent or rather called as aptitude is our innate ability that we are born with, while genius i.e. attitude is our psychological and cognitive ability to ~~conceive~~ the world around us.

Lets look at talent first.

Talent is the extraordinary ability to achieve what others normally can't achieve. Michael Phelps, the greatest American swimmer ever in its history has more than 25 olympic gold medals, much more than many countries collectively have in ~~entire~~ history of olympics.

But talent is something we can see beforehand. for example, the world knew that there is player Michael Phelps coming up into international arena

to break the plethora of records.

However, genius is something we can't see. It provides for all the novel innovation the mankind had seen in its history. Our entire knowledge of science and world around is shaped and modified by genius of great scientists and discoverers.

Thomas A. Edison

was one such who discovered, rather we should call it invented Electric bulb. He saw what others could not see but also helped others to see what they can't see both in physical and psychological space.

Now, let's broaden our horizon on genius and its

interpretation. The genius can be in terms of our society, culture and other greater human persuits. One of greatest such genius was Gautama Buddha.

Buddha achieved salvation through means which others could not see like meditation, penance and madhyama marga. He even shaped the genius of many more to come, by preaching his ideas and values. good

On similar lines, we can reflect upon Indian space programme. It was the attitude of great leaders like Dr. Satish Dhawan, Dr APJ Abdul Kalam who saw the abilities of themselves and other often neglected by other sections of society, western nations. Their apt

fore sightedness, is what we are seeing in success and ~~values~~ of Isko over last few decades.

On closer examination of our discussion so far, one question surfaces about the "relation between talent and genius". "Can we have only one of two, leaving other completely?"

Here again, Lord Buddha comes to our rescue with his principle of madhyam marga, to balance both talent and genius or cognitive attitude. If one have talent but do not have right attitude, it will result into consequences we can't imagine.

well written! The weapons of mass destruction like nuclear weapons is one such example. Even the inventor of atom bomb Robert J. Oppenheimer talked about how bad intention can destroy whole world.

Similarly, when right talent meet right genius, it makes the world undiscover the beautiful secrets it holds. The likes of Hamid Dhabolkar, who provided leadership to anti superstition movement in Maharashtra to pave way for scientific rational thinking. apt!

Going deeper into our analysis on genius, we wonder what shapes it? how it evolves? why there is great variation in genius of different people?

Here, role of family, parents, education and society at large play crucial role. It was mother of Mahatma Gandhiji who inculcated values of non-violence that remained his life long principle.

Similarly great teachers and education can uncover what we can't see. Anne Sullivan, teacher of Hellen Keller, the blind and deaf author and disabled right activist, played significant role in

capt ! uncovering the world Hellen could not see but anticipate better than most can't with both eyes open.

Furthermore, it is important to relink our debate on talent and genius from different

Perspective. One may have talent but if lack genius to hone it, it will not hit the ~~target~~. nor see the unseen.

In recent memory in Indian cricket, we can look at Prithvi Shaw how once called an generation of talent had been on sidelines for long time. Many experts and coaches have called out his attitude and ^{lack of} practice to remove his faults and hone his talent as reason to it.

well
But!

But, it is imperative to also accept the situation when both genius and talent can produce any results at all. It also depends on external Environment and allied factors to overcome it. and overpower individual talent and genius.

To elaborate upon this external factors. women position and situation since ages is great example. In India itself, women were subjected to practices like sati, female feticide etc. The non-inclusion in education and social life undermined both their talent and genius.

decent example But, the greatest positive but of genius is as strong as rock to resolve this also. The active over elaborated advocacy of reformers like Raja Ram Mohan Roy, Jyotiba Phule, and many others, envisioning what society could not see at that time even in so called west, and women now enjoy liberty and freedom equal to men.

To summarise, both attitude (genius) and aptitude (talent) are necessary force to drive society forward. One can not ignore one and choose other, the balance will be light for ~~future.~~

We should map our talent pool in different fields of life from sports, to arts to science and philosophy, develop their genius on moral values and ~~principles~~ to uncover the best of all.

These are essential for fostering just, compassionate and harmonious society. The commitment to work towards such society will also ensure more ~~empathetic~~ and responsible ~~future~~ for generations to come.

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Adel one more paragraph of broad conclusion!

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Essay Edge by Farees Rahman

1:30

Test - 6

Section - B

- ⑥ The real weapons of mass destruction are the hardened hearts of humanity
- ⑦ Lamp of history destroys the darkness of ignorance
- ⑧ People don't have ideas. Ideas have people.

Start writing from the below line:

6. ^a The real ~~need~~ weapons of mass destruction are the hardened hearts of humanity

The picture of a two-three year old boy's dead body ~~lying~~ laying on Syrian coast in 2014 still flashes the hardened hearts of humanity to me and every other who has seen the picture.

Newer
in

first 15
personal

The picture highlight the impact of civil violence and how hard hearted leaders were destroying lives of million for their motives and desires.

The picture was not just one but one of many from Syria and different parts of the world.

In our essay, we will analyse how humanity is threatened by forces of apathy, intolerance and hatred against each other is destroying the masses. We will see the

compelling evidences and insights on why there is urgent need to address the issues, with multi pronged action and reforms.

The tradition view of weapon of mass destruction link it with nuclear weapons, chemical weapons and now even includes biological weapons. However, we fail to realise the source of all these, the deep seated challenges in hearts and minds of people. Lets look at them one by one.

The first we can see is direct hatred towards others. The society are divided into different segments based on class, race, region, religion and even gender, where different entities compete for own interest against that of others.

The racial classification between white skinned and black skinned is most prevalent even in

contemporary times. The superiority complex even comes down to ethnicity.

Recent example of attack on Indian student in Florida by American student reflected hatred even among educated sections.

apt example

Secondly, it is the communal tensions based on premise that different groups have competing demand and requirements. The assertion for dominance turn into hatred leading to violence.

Post independence and resultant partition of India saw similar communal tension taking lives of thousand, displacing them from their land and homes. It show case how ~~hard and~~ hardened heart can turn man into beast

apt!

Impactfully written!

and neighbour into enemy.

Thirdly, aspect is using men as means to a desired end. The person and group with low respect of lives of others lacking empathy apt! and compassion often treat other human as mere tools for own benefits.

Manual scavenging still persist in India and had even fixed particular community who will engage in it. This showcase the differences ^{in society} and attempt to keep certain segment as means for own good, becoming threat to vulnerable lives and freedom. good!

The above dimension bring us to next issue of discrimination, inequality and poverty around the world. Mahatama Gaudhi ji even called poverty is the

greatest violence. The ^{good} poverty is evident with World Bank estimating one-sixth of global population as poor and extremely poor in 2022. apt!

Poverty brings the issue of health and allied challenges.

Poor are most susceptible to any new disease or pandemic outbreak. If we examine the COVID-19 pandemic, we will see the massive destruction it caused on lives of poor from economic, social, ~~not~~ healthcare and nutrition perspective. apt!

The hardened heart of society are also seen in discrimination we show towards women. Such apathy and neglect of women make half

of ~~humanity~~ ^{humanity} vulnerable to mass destruction whenever it happens. This discrimination can be seen in ~~its~~ walks of life of women from early childhood to death.

Can be better expressed!

The examination of global statistics provide us insights on low literacy rate, poor health-care facility, low nutrition, high susceptibility to diseases, high criminal incidences etc as the list is too long to be exhaustive enough to put wide neglect of women.

Keep it brief

In continuation of looking at wide array of weapons of mass destruction we should include how harsh we have been to mother earth, how indiscriminately we have abused its resources and its capacity.

The resultant challenges

like climate change, raising sea level, etc. threatens the humanity. Different parts of the world like South Africa in 2023, Maldives in 2021 reached day zero where basic necessity water was not available, having ~~potential~~ to destroy what looks like a missile can't.

After looking at above analysis ~~data~~ it's easy to summarize that all our actions due to inhumane heart can cause or even have already caused or causing massive destruction. We need to reform and act fast to avoid any further damage to humanity.

"How do we change heart of people? How we convince people about the challenges we pose to ourselves

and humanity, by our apathetic ~~attitude~~ and consequences thereof.

Here, Value education right from early childhood is imperative solution. The role of family, school, and society is ~~apt~~ ^{apt!} ~~primary~~ in softening the ~~hardened~~ hearts.

The gandhian principle of non-violence which include not just avoidance of physical harm but also avoiding harm in action or thought by idea of Mansa - Vachna - Karmang.

On similar lines, we need to apply Socratic method of dialogue and debate than producing harm in resolving differences. India's prime minister on his ~~visits~~ to Russia and Ukraine has

time and again highlighted
that only dialogue and
^{apt!} diplomacy can solve the differences,
reducing the animosity and
mistrust in hardened hearts.

Lastly, ideals of equality
and equity are essential
component to a just, equitable
society which do not intend to
harm people, and earth. This
including with awareness of
our actions will surely melt
the hardened hearts for a
progressive positive growth. ^{good!}

To conclude, we
can realise its the heart
and minds and associated
sickness that become ultimate
threat to humanity. We
need reforms on individual level

to prevent the man destruction
~~via~~ present and times to come.

As Leo Tostoy call it
"To see the change we
must be change", individuals must
first ~~must~~ shun their biases,
superiority-inferiority complexes,
~~hatred~~ for safety and growth
of oneself and others.

The values of Equality,
tolerance, harmony & peace
will develop the genius to
discover the unseen challenges
and provides solution for

(creating harmonious and
compassionate society rather
than a threat to itself)

Not
very
impractical

Good conclusion

→ violence (political) — 1 Para

Essay Edge by Farees Rahman

Talent hits a target no one else
can hit; genius hits a target no one
else can see

Space for rough work

some new
will come
but

~~Michael Phelps~~

Attitude (2)

Talent

hit

not hit

pract

Aptitude (3)

genius

(3) can't see

also need talent

Einstein

innovations

Edison

Combination

T+G

Gandhi

Leadership

non-violence

Long term impact

Trust

(+) Sachin 200

(-) Sachin 200

Human evdⁿ over animals

Sewing machine

(3) Moni Baby Kalay

Space & nuclear

Bill Gates
John McCarthy

(4) practice

Miskam Kaur

No fixed destination

genius are not born

its aquired
Socrates

lead to re reputation

Talent can be replaced by new Talent

Hamid Dhabolkar
superstition

Genius stand novel

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Nerges Mohammadi

Hamida Bany

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The real weapon of mass destruction
are hardened heart of humanity

② Define mass destruction → notion of nuclear, chem

Apathy → Black
Live
Matter

Role model
✓ Margaret Mohammadi

intolerance

✓ Holocaust

hatred

communal
racial
ethnic

Nuh

✓ Communal
violence

terrorism

Syria

untouchability + caste
dis.

inequality →

⑦

climate change

Island
nations

poverty

healthy
and edu.

✓ Rural urban
divide

COVID - 19

migrant workers

①

2 year old body
syrian beach

golden mean → Aristotle

⑧

women

regionalism

⑩ Value
edu. - Plato
Socrates

⑨ Kant.

respect for human
life

Gandhiji

⑪ Gandhian - non-violence

⑫ Equality & Equity

worst form
of violence

⑬ Varudhai v kutumb kam

Test-6 observations:

Parameter	<u>Section A</u>	<u>Section B</u>
Content and relevance	Average	Good
Thesis statement and core argument	—4—	—4—
Structure and organisation	Above Average	—4—
Concise writing and coherence	Good	—4—
Use of evidences and examples	Average	Above Average
Originality and creativity	lot of spelling mistake	—4—
Persuasion and arguments	Fair	—4—
Observations on introduction	Hook could be more impactfully explained	write more impactfully
Observations on body	Can be more impactful.	well written
Observations on conclusion	Above Average.	Good but still can be better.
Score	52-53	59-62

Overall observations and improvements suggested:

1. —4— the best!